



INSTRUCTOR: MS. GREENE

COURSE: SPANISH 2



PROJECT SUMMARY



- Students will read a novel in Spanish about someone's Quinceañera and plan their own along the way! Looking at this coming of age event, students will generate a client and plan this event for them! At the end, groups will showcase their quinceañeras and teach others how to do common dances at this event.



DRIVING QUESTION

- What impact does a Quinceañera have in Spanish culture?



SUSTAINED INQUIRY & AUTHENTICITY

- To start off, students will create a client by listing their likes, dislikes, and behaviors in Spanish as a review activity, then input this information into an AI image generator to see what their client would look like that they'll plan the quinceañera for. After each chapter in the novel, groups will have a specific component to focus on, keeping a strict budget in mind. At the end, students will present their quinceañera proposal to an audience and teach the audience some quinceañera dances.



STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Students created presentations to show off the components (venue, etc.) and taught others how to dance.



TEACHER REFLECTION

- This PBL went better than expected. Students were super into using an AI image generator to see what it would produce as a client, and they were surprisingly into creating their own dances. We had a great turnout of classes who watched the students dance.



STUDENT REFLECTIONS

- "I learned how to speak Spanish fluently, specifically as it relates to a party. I also learned and was educated on Quinceañeras. This is so far my favorite PBL."
- "My group butted heads a little, so I had to get better at problem-solving issues when we disagreed on things."
- "I had to really focus on strategic planning and dividing funds. We were given a budget, but had to decide how much to spend on each part. So keeping the big picture in mind while making small picture decisions was important."



NOTED SKILLS GAINED

- CREATIVITY
- BUDGETING
- PLANNING
- CONFIDENCE

CHECK OUT MORE VMCCA PBLs BY SCANNING THE QR CODE

